



MNSAA

MINNESOTA NONPUBLIC SCHOOL ACCREDITING ASSOCIATION

CONNECTIONS

are **KEY 2019** ANNUAL
CONFERENCE

Guiding Children to Christ through
Faith, Learning, Community and Service.



November, 4, 2019

Dear MNSAA Conference Participants,

Welcome to Lakeville and All Saints Catholic Church and School. We are blessed to have you with us and grateful that you have chosen us to host your annual conference.

You will find that our Lakeville and All Saints communities take the education of our youth very seriously. It is a high priority within families and in the community at large. The community has high expectations of our students and educators, as it should be. Our students work hard at their academics, our teachers and administrators stay on top of educational developments and are well prepared to be in the classrooms of our students.

We are grateful for our partnership with MNSAA that fortifies our own desire to educate the whole student, mind, body and soul, in cooperation with their parents as their primary educators. MNSAA has provided us excellent guidance and insight into best practices in the accreditation process in the past for which we are grateful.

Your presence here is a blessing to our community at All Saints, and we pray for an excellent conference that builds on your history of building up schools, teachers, students, and communities to serve the world around us.

On behalf of our entire community, thank you for choosing our corner of the Twin Cities for your annual conference!

Peace,

A handwritten signature in black ink, appearing to read "Fr. Thomas Wilson".

Fr. Thomas Wilson
Pastor



19795 Holyoke Ave., Lakeville, MN | school.allsaintschurch.com | 952-469-3332

WELCOME!

CONNECTIONS ARE KEY

WELCOME TO MNSAA'S 2019 CONFERENCE

We are confident that you will leave today invigorated with new ideas and re-energized for your work leading your school community of students, staff and stakeholders.

We are delighted that **Dr. Julene Nolan** from **Phoenix School Counseling** will guide our understanding that relationships are the key to student success and positive school climates. Her keynote will focus on the brain science behind behavior and relationships, and the influence of emotional intelligence in leadership and learning. You will leave with concrete strategies to help you transform student relationships and expand emotional intelligence.

WITH OUR GRATITUDE

MNSAA BOARD OF DIRECTORS IS GRATEFUL TO OUR HOST SCHOOL COMMUNITY

It takes a tremendous and collective effort to bring this very special day to you. We are grateful to the entire **All Saints School** community – especially Principal Carol Margarit. We are honored to be in your beautiful school for this special day of networking and learning together.

OUR MISSION

MNSAA EXISTS TO SUPPORT YOUR FINE WORK

MNSAA was founded in 1976 to accredit, support and value Minnesota's nonpublic schools in their unique guiding missions and philosophies. Our agency accredits more schools than any other agency authorized in our state. Large or small, rural or urban, faith-based or independent - MNSAA schools are diverse in the students and families they serve. Our requirements unify schools as accreditation assures the public and stakeholders that schools are meeting high standards of educational excellence and focused on future improvement.

*Leading schools
into the future*



CONNECTIONS are KEY Speakers

Dr. Julene Nolan, Keynote Speaker



Dr. Nolan is the president-elect of the Minnesota School Psychology Association, chairwoman of the *Issues in Human Diversity Committee* for International School Psychology Association, and adjunct Faculty Minnesota State University, Departments of Psychology and Special Education. She is also the co-author of *Real World, Real Challenges: Adolescent Issues in Contemporary Society*, a college textbook on adolescent psychology. Dr. Nolan has worked as a School Psychologist, Assessment Consultant, Evaluator and Trainer since 2008, performing duties including teacher in-services, mental and behavioral health intervention, qualification for special education services, social and emotional learning, Positive Behavior Interventions and Supports, Nurtured Heart Approach, MindUp Curriculum, and more.

Dr. Nolan has been an invited speaker at local, state, national, and international conferences and provides trainings in a variety of school and mental health related topics for teachers, parents, and students. A product of private school herself, she is a graduate of Sacred Heart Catholic School in Adams, Minnesota. Together with her husband Mike, Jules has raised 3 (now adult) children who continue to make her proud every day.

Regina Ashley, *MNSAA Director/Team Chair, Principal*
Divine Mercy Catholic School, Faribault

Paul Bernabei, *Director*
Top 20 Training, St. Paul

Lenise Best, *Math Enrichment Specialist*
Holy Name of Jesus School, Wayzata

Julianne Blazevic, *MNSAA Director/APR Reader & Principal*
Stella Maris Academy, Duluth

Jane Bona, *Principal*
Immaculate Conception School, Columbia Heights

Jacki Brickman, *CEO*
Jacki Brickman, Inc., Andover

Susie Brooks, *Founder & President*
Veritas Classical Academy, North Branch

Casey Breen, *Founder / Lead Coach*
Escalade Advisors LLC, Ostego

Nancy Burns, *CEO*
Midwest Educational Consultants, Roseville

Katharine Campbell, *Director*
Groves Academy, St. Louis Park

Michael Gerard, *Manager*
C-STEM Lending Library, University of St. Thomas

John Gunderson & Sam Nelson, *Attorneys-at-Law*
Meier, Kennedy & Quinn, Chartered, Saint Paul

Sheila Hendricks, *Principal*
Faithful Shepherd Catholic School, Eagan

Andrew Hilliker, *MNSAA Treasurer/Team Chair & Principal*
St. Joseph School, Moorhead

Katie Hubbard, *Program Director*
Saint Mary's University of Minnesota, Winona

Sam Jenniges, *Author, Capability Developer*
Recognition Rebooted, White Bear Lake

Randy Johnson, Connie Forster & Jennifer Larrive
Minnesota School Safety Center, Minnesota

Mary Beth Kelley, *Program Manager*
LDA of Minnesota, Golden Valley

Martha Laurent, *MNSAA Vice President, Principal*
Holy Name of Jesus School, Wayzata

Deb Mallin, *Founder*
Literacy Matters, Minneapolis

Steve Pohlen, *Director of Learning & Technology*
Benilde-St. Margaret School, St. Louis Park

Jason Polinski & Mike Dahlstrom, *President & Founders*
3D Response Systems, Minnesota

Brian Ragatz, *MNSAA Team Chair, APR Reader, Principal*
St. Odilia Catholic School, Shoreview

Karen Sunday & Brenda Zehnder, *Directors*
Orton Gillingham Reading Specialists, Edina

Nancy Van Erp, *Director of M.Ed. in Learning Design*
Saint Mary's University of Minnesota

Ginger Vance, *Principal & MNSAA APR Reader*
Notre Dame Academy, Minnetonka

Kari Zobel, *Assistant Principal*
St. Hubert School, Chanhassen

Cynthia Zook, *Superintendent of Catholic Schools*
Diocese of Duluth, Duluth

Agenda



CONNECTIONS ARE KEY

7:30 – 8:30	Registration / Breakfast / Exposition	Murphy Hall
8:15 – 8:25	WELCOME! 2019 MNSAA Annual Conference MNSAA & All Saints School invitation to an exceptional day!	Murphy Hall
8:30 – 9:30	Professional Development – Session I	Classrooms
9:45 – 10:45	Professional Development – Session II	Classrooms
11:00 – Noon	Professional Development – Session III	Classrooms
Noon – 1:15	Exposition / Networking / Lunch Visit our vendors and register to win an iPad!	Gymnasium
1:15 – 1:30	Prize Drawings Gifts from vendors & iPad drawing — must be present to win!	Murphy Hall
1:30 – 1:45	MNSAA Board of Directors Business Meeting Dr. Mary Adrian, President of MNSAA Regular Business, Election of Directors, What's New?	Murphy Hall
1:45 – 2:30	Keynote Address CONNECTIONS ARE KEY: Using Brain Science and Emotional Intelligence to Transform Schools Dr. Julene Nolan , School Psychologist, Phoenix School Counseling	Murphy Hall





MEET OUR BOARD Directors

Serving Our Association of Member Schools

Dr. Mary Adrian *President*

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Dr. Todd Russ

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Ms. Regina Ashley

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Ms. Sarah W. Mueller *Executive Director*

MN Nonpublic School Accrediting Assoc.
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Improvement Initiatives Achieve in the Past Year

Promote the Value of Accreditation, Facilitate Growth & Broaden Ownership:

- Increased awareness of MNSAA state-wide and nationally
- Built relationships with jurisdictional leaders, sponsors, Minnesota's colleges & universities

Promoted the Mission of MNSAA through Brand Development:

- Enhanced opportunities to interface with MNSAA via technology
- Refreshed brand identity with a fresh new look in all marketing and member resources

Ensure Sustainability, Effectiveness and Quality of the Association:

- Continued to build financial security to meet the future needs of our schools
- Revised accreditation standards to include preschool and system-wide accreditation

Built Relationships to Support MNSAA Partnerships:

- Entered partnership agreements with national and internationally recognized agencies
- Promoted the value of dual accreditation with MNSAA + AdvancED or Middle States Association

LOOK TO OUR FUTURE Candidates



Recommended for Service to our Association from 2019-2022



Ms. Julianne Blazevic

Stella Maris Academy, Duluth (Preschool - 8)

“ I look forward to serving on the MNSAA Board a second term because faith-filled, non-public choice in education is important, along with the standards and continuous improvement support that MNSAA provides. I am committed to sharing my time and talents with MNSAA to help ensure quality high standards continue now and into the future.” - **Julianne Blazevic**

Julianne completed her BS in Elementary Education from the College of St. Scholastica (Duluth) in 1998. While teaching, she went back to school to complete her master's degree in Education at the College of St. Catherine (St. Paul) in 2003. Julianne taught for 15 years at St. Michael's Lakeside School in Duluth. Currently, she serves as principal of Stella Maris Academy – St. James Campus in Duluth. While working in non-public schools her whole career, she devoted her time and talents to serve the many families of the schools in which she worked with care and commitment.



Ms. Regina Ashley

Divine Mercy Catholic School, Faribault (Preschool - 8)

“ MNSAA's comprehensive approach to accreditation provides a framework for continuous improvement in our schools helping drive excellence in non-public education. It is my pleasure to assist our schools in this process through my service on the MNSAA board.” - **Gina Ashley**

Regina Ashley is the principal of Divine Mercy Catholic School in Faribault. She has a BS in Elementary Education with Early Childhood Minor from Winona State University. Ms. Ashley also earned an MA in Educational Leadership and an Educational Specialist degree from Concordia University in St. Paul. Gina has enjoyed 23 years in the classroom in grades PreK, 1, 3, and 4 before going on to school leadership. The MNSAA Board of Directors has benefited from her expertise and willingness to share for the past year as she was appointed to replace a director who resigned. Gina is also currently serving MNSAA in the capacity of Team Chair.



Mr. Nate Kallies

St. Croix Lutheran Academy (6-12), West St. Paul

“ Our nation's independent schools play an integral role in allowing parents to have caring, safe, and excellent alternatives to public schooling. It is a great honor to serve with and for professional independent educators around the state of Minnesota.” - **Nate Kallies**

Nate Kallies serves as the middle school principal of St. Croix Lutheran Academy in West St. Paul. He earned his bachelor of science in elementary education from Martin Luther College in New Ulm. He earned his master's degree in educational leadership from the same institution. In addition to his leadership duties, he teaches middle school religion and is the head coach of the high school varsity baseball team. Nate has been a principal in Lutheran schools since 2003.

RECALLING OUR PAST Gratitude

In Tribute and with Gratitude for Service to Our Association

The MNSAA Board of Directors bids a grateful adieu to a director who has served our Association well.



Dr. Todd Russ

St. Croix Lutheran Academy (6-12), West St. Paul

During his six year tenure serving on the MNSAA Board of Directors, Dr. Russ has supported our Association of schools through his deep commitment to quality educational practices for all of our schools. Todd is an innovative and creative thinker whose wisdom has pressed us forward. With his support, MNSAA has built relationships with regional accrediting associations across our country, he has listened closely, and thought deeply about the directions MNSAA is heading to support our schools. During some tense times of decision making, Dr. Russ has lightened the load with his joy-filled spirit. Todd Russ has served Minnesota's non-public schools well, and his voice will be missed!

“MNSAA is a passionate service organization eager to serve non-public schools throughout Minnesota. This passionate service focuses in on engaging every school in ongoing school-wide improvement to positively impact their students and families. Over the past six years, I have had the privilege of serving with dedicated leaders who made the goals and mission of MNSAA live and breathe. I have witnessed the growth of the organization in size, stature, and diversity of membership as it looked to partner with national organizations, reached out to all non-public schools in Minnesota regardless of their religious or secular mission. As we look ahead, there are challenges for non-public schools. However, the model of continuous improvement and accountability via the MNSAA accreditation model, will guide schools through turbulent waters. I have been blessed by my time on the MNSAA Board, and thank you for the opportunity to serve.” - Todd Russ

Thank you
for your
commitment
to excellence,
Todd.



2020 BOARD of DIRECTORS CONSIDERATIONS

Directors are administrative leaders who represent the various sizes, types, geography, and religious/cultural diversity of our member schools. Positions on the Board of Directors are filled at the Annual Business Meeting each November. Each year, schools have the opportunity to nominate leaders at any time. If you or your school community wants make such a nomination, candidates will be considered for the 2020 election.

In addition to elected Directors, MNSAA Bylaws allow for up to three Associate Directors to be appointed annually by the seated board. Appointed directors come from agencies that are in agreement with the objectives and function of MNSAA and who possess expertise relating to the accreditation of nonpublic schools.

MNSAA

CONNECTIONS are KEY

Dr. Julene Nolan



8:30 — 9:30 in Room 3

Mindfulness in Schools:

Research to Practice

Educators across the country are beginning to learn of the benefits of mindful practices in schools. Research demonstrates changes in the brains and behavior of students who practice these simple exercises during the school day. Participants for this session will learn about the research basis for mindful practices, the biological and behavioral changes that occur in students who practice mindfulness, and the effect of mindfulness on school culture. Simple, concrete strategies for bringing mindfulness into schools to benefit faculty, staff, and students will be demonstrated.

This is a participatory session.

9:45 — 10:45 in Room 3

Suicide Prevention:

Meeting the Requirements of Minnesota Licensure

This in-service meets the requirements of the State of Minnesota for teachers to be trained in the identification of signs of suicide risk. Teachers will learn the signs of suicide and the emotional and behavioral ways these symptoms may present as a child progresses developmentally. Suicide prevention, including universal, secondary, and tertiary intervention will be discussed as will the factors that contribute to protect children from suicide risk(s) including student/teacher relationships and school climate.

Keynote in Murphy Hall

Connections are Key:

Using Brain Science and Emotional Intelligence to Transform Schools

School leaders understand that relationships are the key to student success and positive school climates. But how do we create and sustain relationships with those who challenge us? This keynote will focus on the brain science behind behavior and relationships, and the influence of emotional intelligence in leadership and learning. You will leave with concrete strategies to help you and your teachers transform student relationships and expand emotional intelligence.

Session I Workshops

Creating a Culture of Learning: What are the Essentials?

Common 9B

Paul Bernabei, Director, Top 20 Training

This session presents four essential components of a culture of learning that will make a significant difference in how students experience school and, therefore, life.

Top 20 Training is a Minnesota based company that provides seminars & resources to empower youth and adults to develop their potential and the potential of others.

Disrupting Illiteracy: The Who, Why & How of Literacy

Room 1

Deb Mallin, Founder, Literacy Matters

Sixty percent of third graders cannot read at grade level. Without basic reading skills, the child falls further and further behind. Children need to learn to "break the code". Join Deb as she reveals her secrets in teaching all students to read proficiently by grade three and reduce remediation.

Developing & Maintaining Your School Strategic Plan for Improvement*

Room 2

Andrew Hilliker, MNSAA Treasurer & Team Chair, Director of Diocese of Crookston Schools, Principal of St. Joseph School, Moorhead

Strategies for developing your school's plan, involving all stakeholders, and communicating the plan will be addressed. Maintaining your SSP as a living document and incorporating recommendations from the onsite team will be addressed. Highlights of some of the common errors made by schools when writing will be reviewed. This is an opportunity for schools anticipating a visit in 2019 or 2020 to touch base with a MNSAA leader to have your lingering questions answered. Come even if you are merely curious!

***This session is recommended for all new administrators and especially those new to MNSAA.**

Minutes Matter! Run, Hide, Fight Training Alone Isn't Enough! Your School is not Equipped for That Response

Commons 9A

Jason Polinski & Mike Dahlstrom
3D Response Systems, LLC

School shootings are a sad, unfortunate "norm" in our society. Our award-winning team has over 100 years of combined experience consisting of police, fire, and education. With this background, we have created a comprehensive security program that incorporates prevention, the response that combines layers of security with training, and aftermath consultation. The event of an active shooter is beyond the average 7 minutes of a horrific incident. Years of research has shown that it is – the before, the during, and the after.

Participants will learn strategies to identify red flags and take action to prevent a threat. We will take an in-depth look at the multi-layered security system developed by 3D Response that dovetails with the trained responses to minimize the loss of life. Aftermath consultation includes strategies for staging, media response, reunification, crime scene, evidence, and all the unknown issues that arrive to regain normalcy.

Our complete system is installed in a nearby private school, and a tour will be available to anyone attending that would like to see what a "Certified Safe Schools" look like and how it operates.

Implementing Khan Academy for Math Gains

Room 4

Lenise Best, Math Enrichment Specialist,
Holy Name of Jesus School, Wayzata

Gain deeper understanding of how incorporating Khan Academy into everyday coursework can boost student comprehension and enable classes to achieve a deeper awareness of mathematics. From students needing additional support to those seeking further enrichment, Khan Academy offers a diverse selection of material that catalyzes students to embrace challenges and fortify their intellect. We will discuss how to implement this resource with students.

The Catalyst Approach™ to ENVoY®

Room 5

Nancy Burns, Midwest Educational Consultants
Jacki Brickman, Jacki Brickman, Inc.

Studies show that 82% of all communication is non-verbal. An educator's thoughtful use of non-verbals has a substantial impact on creating more effective learning environments and developing even more positive relationships with students. Participants will learn several key strategies to set their students and themselves up for greater overall success.

Developing Character via Literature

Room 6

Susie Brooks, Founder & President,
Veritas Classical Academy, North Branch

An effective curriculum seeks to provide the student with both virtue and wisdom as a basis for building lasting connections. Explore the virtues and vices in literature and acquire a "virtues vocabulary" for naming, defining, and discussing those qualities that promote social and emotional learning through books students love.

Positivity Project

Room 7

Sheila Hendricks, Principal
Faithful Shepherd Catholic School, Eagan

Would you like to give your students some ideas about growing in empathy? Do you want to recognize more positive traits in yourself, your students, and your colleagues? Would you like to learn more about the 24 Character Strengths? This session will discuss the 24 Character Strengths that we all have.

The End of the Snow Day

Room 106

Steve Pohlen, Director of Learning & Technology,
Benilde-St. Margaret School, St. Louis Park

This session explores best practices in online learning that can be used for days when students cannot make it to school. While the tips and tricks discussed are particularly useful to schools with a 1:1 device program, the technology integration ideas shared are valuable for everyday technology use in the classroom, as well.

Participants will learn:

- BSM's logistics and procedures for weather days
- Several technology tools that are particularly good when doing asynchronous work with students.

Dyslexia Legislation: How Do We Prep for 2020?

Room 110

Karen Sondag, Orton Gillingham Reading, Edina
Brenda Zehnder, Director of Operations, OGR

Structured? Evidence-based? Sequential? Explicit? All these terms are used in recent dyslexia laws in Minnesota. What do they mean in the classroom? Find out about the Knowledge and Practice Standards referenced in the 2019 legislation, as well as approaches and tools that will help your school meet the needs of all students, especially those with dyslexia.



Session II Workshops

Effective Leaders Know How to See Things Differently: The Frame

Common 9B

Paul Bernabei, Director, Top 20 Training

The Frame helps people understand why they are getting the results they are getting out of life. This session examines:

- (1) the tendency we have to blame others when we are not getting the results we desire;
- (2) how our 'need to be right' activates blame,;
- (3) how curiosity helps us to get better results; and
- (4) what we can do to see more or differently.

Top 20 Training is a Minnesota based company that provides seminars & resources to empower youth and adults to develop their potential and the potential of others.

The Science of Understanding

Room 1

Brian Ragatz, MNSAA Team Chair & APR Reader
Principal of St. Odilia School, Shoreview

In all our years of education, do we really know how our brain executes the transfer of knowledge (procedural information) to understanding (applying information)? Do we really know the best way to help people retrieve/recall what we teach them so they can demonstrate their understanding? The answer tends to be no! So here is one tip off the bat: **Mass Practice can equal mass** forgetting if not taught correctly. **The Science of Understanding** will walk you through how the brain transfers our knowledge into an understanding to empower our students and staff to become lifelong learners!

School-wide Professional Development and Professional Development Plans*

Room 2

Martha Laurent, MNSAA Vice-President, Principal of Holy Name of Jesus School, Wayzata

Kari Zobel, Asst. Principal, St. Hubert, Chanhassen

Are you wondering what is meant by "school-wide" professional development plan? Are you curious about writing a professional development plan for your staff? Do you want to share ideas with your colleagues with regard to professional development? If you answered yes to one or more of the questions, then this is the session for you. We will explore writing professional development plans, tracking professional development for your staff, accessing professional development opportunities and MNSAA's expectation for your 2020 annual progress report.

**This session is recommended for all new administrators and especially those new to MNSAA.*

Recognition Rebooted

Commons 9A

Sam Jenniges, Author, Capability Developer

Learn a productive approach to Recognition that results in faculty and staff giving their full effort and staying with you. Discover (1) why the most popular approaches are demotivating; (2) a simple tool for delivering meaningful recognition; (3) tips and cautions to apply to your own school's recognition approach.

Stakeholder State of the School Reports

Room 4

Ginger Vance, MNSAA APR Reader, Principal,
Notre Dame Academy, Minnetonka

Learn about the key evidence that will be submitted to MNSAA for your yearly Annual Progress Report. This key evidence needs to contain information for stakeholders in specific areas. If putting together a State of the School Report is new to you, or you are just uncertain if you have the required information, then this session is for you!

Crisis Communication: It's Not What You Say...It's What They Are Hearing

Room 5

Randy Johnson, Training Director, MN School Safety Center, MN Dept of Public Safety

This session focuses upon how you can better utilize crisis communication strategies to best inform students, staff, parents and community partners of incidents and events impacting your schools. We will present current best practices and will provide tools you can adapt to enhance your communication effectiveness.

Dyslexia vs Learning Disability: What's the Difference?

Room 6

Mary Beth Kelley, Program Manager, Learning Disabilities Association of Minnesota

What's the big deal with dyslexia and how is it different from a specific learning disability? Dyslexia is a language-based learning disability. This session will review the difference between terms and provide suggestions for early screening, as well as suggested interventions and key instructional recommendations.

Improving Student Literacy Across the Curriculum Grades 6-12

Room 7

Katie Hubbard, Program Director, Saint Mary's University of Minnesota

Learn to take an active role in learning various literacy strategies. These strategies can be easily adapted to fit any content area! Walk away from this session with new tools that you can implement immediately.

The Future of Education

Room 106

Steve Pohlen, Director of Learning & Technology, Benilde-St. Margaret's School, St. Louis Park

With artificial intelligence (AI), the internet of things (IoT), and robots, what kinds of jobs and life will our students be entering? What kind of education prepares them for that life? This session will discuss how education will/should change in the coming years as technology exponentially changes our world.

Onsite Accreditation Visits: Ducks in a Row...Ready to GO!

Room 110

Michael Gerard, Manager of UST Lending Library
Cynthia Zook, Superintendent of Duluth Schools
Jane Bona, Immaculate Conception School

Learn everything you need to know for your upcoming MNSAA onsite accreditation visit.

1. MNSAA is your friend!
2. Collaboration with Team Chair and your staff.
3. Process & production of your profile, standard narratives, school strategic plan for improvement and evidence of compliance.
4. Presenting evidence of compliance to MNSAA— Paper or Electronic?
5. Honest assessment of your schools strengths and opportunities for growth/improvement. Can I see it? Can the team?
6. Common mistakes and difficulties and how to avoid them.
7. Question and Answer time.

Session III Workshops

Reading is Rocket Science: Partnerships with Groves Advance Literacy Instruction

Room 3

Katharine Campbell, Director of the Institute for Professional Learning, Groves Academy

This session reviews current research on the science of reading and how that relates to best practices in schools. The evidence based Groves Literacy Framework® is being implemented in thirty partner schools, impacting all learners, K-3, to ensure students are ready to use their reading to learn by 4th grade.

Creating a Culture of Safety and Trust

Common 9B

Paul Bernabei, Director, Top 20 Training

Top 20s create a culture that develops the potential of students and colleagues. This session presents four components of a Top 20 culture: (1) help others succeed; (2) communicate 'you matter'; (3) honor the absent, and; (4) see the problem, own the problem. It also presents a tool for assessing the degree to which these components exist in a culture.

Teacher Evaluation: Make it Work for YOU!

Room 1

Regina Ashley, MNSAA Director/Team Chair, Principal, Divine Mercy Catholic School, Faribault

Let's have a discussion of strategies to help principals schedule, plan and carry-out ongoing and meaningful teacher evaluations. Ideas will be shared and examples will be given to help you develop a process that works for you in your school. It's not about the format—it's about the process!

Annual Progress Reports Made Easy: What's New in 2019-20?*

Room 2

Julianne Blazevic, MNSAA Director & APR Reader

The heart of the annual progress report is laid within your school's strategic plan. Learn how to simplify your annual progress report to MNSAA by clearly connecting it to your school strategic plan and meet our quality expectations. The session will clarify the requirements for this report and share what is NEW! Plan ahead to provide your annual State-of-the-School report to stakeholders as evidence. Schools will also be asked to report their process for providing professional development and reflect on the lessons learned that will inform decisions related to future instructional excellence.

***This session is recommended for all new administrators and especially those new to MNSAA.**

Minutes Matter! Run, Hide, Fight Training Alone Isn't Enough! Your School is not Equipped for that Response

Commons 9A

**Jason Polinski & Mike Dahlstrom
3D Response Systems, LLC**

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Our complete system is installed in a nearby private school, and a tour will be available to anyone attending that would like to see what a "Certified Safe Schools" look like and how it operates.



Team Building Can Be Fun!

Room 4

Ginger Vance, MNSAA APR Reader, Principal,
Notre Dame Academy, Minnetonka

Have some fun and participate in some team building activities to bring your faculty and staff together. There will be some participation activities and some sit and take away items as well. Samples of all activities mentioned will be shared with participants. Even if you are not a fun and games type leader, you will walk away with some simple things that your staff will love and feel more connected to your school! It might even change your school culture!

The Catalyst Approach™ to ENVoY®

Room 5

Nancy Burns, Midwest Educational Consultants
Jacki Brickman, Jacki Brickman, Inc.

Studies show that 82% of all communication is non-verbal. An educator's thoughtful use of non-verbals has a substantial impact on creating more effective learning environments and developing even more positive relationships with students. Participants will learn several key strategies to set their students and themselves up for greater overall success.

Pick Up the Fork in the Road: How to Make Decisions that Propel Growth Instead of Hold You Back

Room 6

Casey Breen, Founder, Escale Advisors, LLC

Are you bursting at the seams with new ideas? Is your organization at a crossroads: one path leads to empowerment and rebirth; the other, complacency and decline. This presentation is intended to help your organization start to refocus its efforts, realign its goals to its mission, and experience renewed intention, creativity, and growth. Developing a strategic plan for your organization requires complete buy-in from your team and the willingness to embrace change. Are you ready?

Safeguarding Education Data Under FERPA & Community Connections without Legal Liability

Room 7

John Gunderson & Sam Nelson, Attorneys-at-Law,
Meier, Kennedy & Quinn, Chartered

Student privacy and data protection rules can be complex. Come for a refresher on what the law requires. Then, learn about legal issues surrounding the ways you involve your community (boards, committees, town hall meetings, etc.) where problems may arise and how to handle them.

Teaching Matters

Room 106

Nancy Van Erp, Director of M.Ed. in Learning
Design & Technology, Saint Mary's University, MN

Feeling uninspired? Just plain tired? Dejected? Disillusioned? Disheartened? Unappreciated? Misunderstood? Are you starting to think that what you do just doesn't matter as much as it used to?

What you do as an educator is **life giving** and **life changing**, and it doesn't have to be **life draining** for you. Stay heartened! There are things you can do to realign your vision and stay focused on your goal of taking care of children, giving your best to the world, and continuing to thrive so you can help others **do the same!**

Dyslexia Legislation: How Do We Prep for 2020?

Room 110

Karen Sunday, Orton Gillingham Reading, Edina
Brenda Zehnder, Director of Operations, OGR

Structured? Evidence-based? Sequential? Explicit? All these terms are used in recent dyslexia laws in Minnesota. What do they mean in the classroom? Find out about the Knowledge and Practice Standards referenced in the 2019 legislation, as well as approaches and tools that will help your school meet the needs of all students, especially those with dyslexia.

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MISSION STATEMENT

The Minnesota Nonpublic School Accrediting Association (MNSAA)
is a catalyst for enhancing the quality of Preschool through Grade 12 nonpublic
education in Minnesota through a comprehensive process of accreditation.

Who May Seek Accreditation?

MNSAA accredits MN nonpublic schools that have been in existence for at least two years and have 501c3 nonprofit status. Nonpublic schools are private institutions of learning in which a resident may legally fulfill our State Compulsory Instruction Law. They are institutions of learning that have one: unified mission, administration, consistent curriculum, and local governing authority.

Why Seek Accreditation?

CREDIBILITY

Delivers recognized credibility of the quality of the school's program in the eyes of stakeholders and the public.

VALIDATION of EXCELLENCE

Offers objective outside validation that a school has met high standards of excellence and is actively seeking a quality education program.

CONTINUOUS IMPROVEMENT

Provides for long-range strategic planning focused on student achievement and ongoing school improvement.

ACCOUNTABILITY

Provides local and ongoing accountability as schools provide annual reports identifying progress achieving goals, new opportunities or obstacles to growth, communication with stakeholders, and monitors the progress of its learners.

What Are Membership Costs?

Member schools of MNSAA pay annual dues reflective of the number of students enrolled. Costs to schools range between \$310—\$1665 averaging \$3.10 per student annually. Our Annual Conference is supported by a registration fee. There are additional expenses associated with renewal and onsite visits. Reasonable fees for services and benefits are possible because MNSAA utilizes the generosity and talent of volunteers from our membership.

Overview of our Accreditation

MNSAA enhances the quality of education through a process of self-evaluation and ongoing improvement. An essential and vital principle is that our schools are evaluated in terms of how well they are guided by their own mission. Respect is given to the differences that exist among accredited schools. We subscribe to a traditional accreditation process in which every 7 years member schools are required to complete an extensive self-evaluation based on MNSAA standards. As a result of this reflection, a school develops a visionary strategic plan for improvement.

MNSAA Accreditation Standards:



- Mission & Philosophy
- Teaching & Learning
- Quality of Personnel
- Leadership & Governance
- Climate for Learning
- Community Relations
- Strategic Plan for Improvement



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