

## Mindfulness in Schools: Research to Practice

(Commons 9A)

**Dr. Julene Nolan**

Phoenix School Counseling

### Session Description

Standards-based grading has often been cited as the “third rail of school reform.” And yet, we know that on the journey to becoming a professional learning community that embraces assessment and grading practices and supports student learning, standards-based grading is an important destination. This session provides participants with a road map for differentiating professional development for teachers and teams interested in implementing standards-based grading.

### BIOGRAPHY

Dr. Nolan is the president-elect of the Minnesota School Psychology Association, chairwoman of the *Issues in Human Diversity Committee* for International School Psychology Association, and adjunct Faculty Minnesota State University, Departments of Psychology and Special Education. She is also the co-author of *Real World, Real Challenges: Adolescent Issues in Contemporary Society*, a college textbook on adolescent psychology. Dr. Nolan has worked as a School Psychologist, Assessment Consultant, Evaluator and Trainer since 2008, performing duties including teacher in-services, mental and behavioral health intervention, qualification for special education services, social and emotional learning, Positive Behavior Interventions and Supports, Nurtured Heart Approach, MindUp Curriculum, and more.

Dr. Nolan has been an invited speaker at local, state, national, and international conferences and provides trainings in a variety of school and mental health related topics for teachers, parents, and students. A product of private school herself, she is a graduate of Sacred Heart Catholic School in Adams, Minnesota. Together with her husband Mike, Jules has raised 3 (now adult) children who continue to make her proud every day.

## Creating a Culture of Learning: What are the Essentials?

(Commons 9B)

### *Paul Bernabei*

Director, Top 20 Training

### Session Description

This session presents four essential components of a culture of learning that will make a significant difference in how students experience school and, therefore, life.

### **BIOGRAPHY**

Paul Bernabei is director of Top 20 Training. He and his team have trained over 500,000 educators nationwide in an effort to transform American schools. He has authored four books for teens, parents and teachers. His latest book examines why students disengage in school and what we can do about it.

Paul's passion is in helping educators understand the inner life of students and, in doing so, create experiences to keep alive their natural curiosity and desire to learn.

Paul and his wife Paula, a kindergarten teacher, have four daughters and 13 grandchildren. They live in St. Paul, Minnesota.

## **Disrupting Illiteracy:** **The Who, Why & How of Literacy**

(Room 1)

***Deb Mallin***

Founder, Literacy Matters

### **Session Description**

Sixty percent of third graders cannot read at grade level. Without basic reading skills, the child falls further and further behind. Children need to learn to “break the code”. Join Deb as she reveals her secrets in teaching all students to read proficiently by grade three and reduce remediation.

### **INTRODUCTION**

Deb Mallin has taught literacy to children for over 25 years. She has successfully helped students learn to read from all economic backgrounds and learning differences.

## Developing & Maintaining Your School Strategic Plan for Improvement\*

(Room 2)

### *Andrew Hilliker*

MNSAA Treasurer & Team Chair, Director of the Diocese of Crookston Catholic Schools, Principal of St. Joseph School, Moorhead

### **Session Description**

Strategies for developing your school's plan, involving all stakeholders, and communicating the plan will be addressed. Maintaining your SSP as a living document and incorporating recommendations from the onsite team will be addressed. Highlights of some of the common errors made by schools when writing will be reviewed. This is an opportunity for schools anticipating a visit in 2019 or 2020 to touch base with a MNSAA leader to have your lingering questions answered. Come even if you are merely curious!

\*This session is recommended for all new administrators and especially those new to MNSAA.

### **INTRODUCTION**

Defer to Mr. Hilliker to share his biography.

## **Minutes Matter! - Run, Hide, Training Alone Isn't Enough! Your School is not Equipped to Support that Response**

(Room 3)

***Jason Polinski & Mike Dahlstrom***

3D Response Systems, Minnesota

### **Session Description**

School shootings are a sad, unfortunate "norm" in our society. Our award-winning team has over 100 years of combined experience consisting of police, fire, and education. With this background, we have created a comprehensive security program that incorporates prevention, the response that combines layers of security with training, and aftermath consultation. The event of an active shooter is beyond the average 7 minutes of a horrific incident. Years of research has shown that it is – the before, the during, and the after.

Participants will learn strategies to identify red flags and take action to prevent a threat. Come take an in-depth look at the multi-layered security system developed by 3D Response that dovetails with the trained responses to minimize the loss of life. Aftermath consultation includes strategies for staging, media response, reunification, crime scene, evidence, and all the unknown issues that arrive to regain normalcy.

Our complete system is installed in a nearby private school, and a tour will be available to anyone attending that would like to see what a "Certified Safe Schools" look like and how it operates.

## **INTRODUCTIONS**

### **JASON POLINSKI**

*Jason has over 24 years of diversified law enforcement experience ranging from patrol officer to lieutenant. He created, implemented, and supervised several innovative police initiatives. Jason received the Medal of Merit for researching, creating, and training thousands of first responders and employees in active shooter response. He tirelessly works with schools to make lock-down drills more practical and real.*

*Lieutenant Polinski was awarded the 2015 Friend of Education Award by District 194 for his continued dedication to education and training that aided in creating safe learning environments.*

*Jason holds a Bachelor's Degree in Criminology and Sociology and a Master of Public Administration degree with an emphasis in Law Enforcement.*

### **MIKE DAHLSTROM**

*Mike's background includes 18 years of combined security and law enforcement experience. Throughout this tenure, Mike has worked a wide array of assignments covering a spectrum of responsibility from general security to his current position as a Chief of Police. Moreover, Mike gained valuable knowledge and relevant skills while working as a tactical operator and Team Leader of a large county SWAT team. After being certified as an Active Shooter Instructor by the National Tactical Officers Association, Mike worked diligently over the last 10 years to improve safety in local schools; he led thousands of school employees and police officers in scenario-based training and strived to continuously to learn and adopt best-practice responses.*

*In 2017, Chief Dahlstrom attended the Northwestern University School of Police Staff and Command where his peers selected him to receive the Franklin M. Kreml award as the student who best displayed the leadership qualities needed in today's law enforcement.*

*Mike earned a Bachelor's Degree in Criminal Justice and a Masters of Arts in Leadership in Criminal Justice.*

## Implementing Khan Academy for Math Gains

(Room 4)

### *Lenise Best*

Math Enrichment Specialist, Holy Name of Jesus School, Wayzata

### Session Description

Gain deeper understanding of how incorporating Khan Academy into everyday coursework can boost student comprehension and enable classes to achieve a deeper awareness of mathematics. From student needing additional support to those seeking further enrichment, Khan Academy offers a diverse selection of material that catalyzes student to embrace challenges and fortify their intellect. We will discuss how to implement this resource with students.

### INTRODUCTION

Lenise has been a staff member of Holy Name of Jesus Catholic School since 2000, and a Holy Name parishioner and parent to 3 boys who graduated from HNOJ prior to that. She has consistently led the HNOJ School Catholic Math League teams to division titles and the 2019 National Championship for 4th and 5th grade. In the 2018-19 school year Ms. Best participated in CSCOE's partnership with Khan Academy, having 18 of the top 20 students in the pilot program. Her motto: **Make Math Fun!**

## The Catalyst Approach™ to ENVoY®

(Room 5)

### *Nancy Burns*

CEO, Midwest Educational Consultants

### *Jacki Brickman*

CEO of Jacki Brickman, Inc.

### **Session Description**

Studies show that 82% of all communication is non-verbal. An educator's thoughtful use of non-verbals has a substantial impact on creating more effective learning environments and developing even more positive relationships with students. Participants will learn several key strategies to set their students and themselves up for greater overall success.

### **INTRODUCTION**

Nancy Burns and Jacki Brickman have more than 45 years of combined experience in the field of education, including more than 15 years each as classroom teachers. Their experience includes training, coaching, and consulting with thousands of teachers and administrators around the United States. Together they have developed the Catalyst Approach, a comprehensive model that accelerates deep implementation of verbal and non-verbal strategies to improve classroom and school learning environments.



## Developing Character via Literature

(Room 6)

### *Dr. Susie Brooks*

Founder and President, Veritas Classical Academy, North Branch

### Session Description

An effective curriculum seeks to provide the student with both virtue and wisdom as a basis for building lasting connections. Explore the virtues and vices in literature and acquire a “virtues vocabulary” for naming, defining, and discussing those qualities that promote social and emotional learning through books students love.

### INTRODUCTION

Susie is an internationally recognized innovative educator with a demonstrated history of leveraging emerging technologies to improve, engage, and educate. She earned her Doctor of Education degree from Hamline University in Saint Paul (EdD Education) and masters degrees from Bethel University in Saint Paul and Concordia University in Portland (Med Curriculum and Instruction with a science education focus). Prior to that, she earned a bachelors in International Business from Hanze University in Groningen, Netherlands after spending two years at the University of Leicester in England where she pursued a degree in Economics. She is also the founder and president of Veritas Academy, an accredited private Classical Christian PreK-12 school in North Branch, MN.

While Susie has completed advanced degrees, she believes that having experienced learning in three different continents give her a unique perspective on what really matters in student learning. But above all, her greatest passion is to participate in the Great Commission (Matthew 28:18-20) by walking alongside others and encouraging them to grow in their Christian faith.

## Positivity Project

(Room 7)

### *Sheila Hendricks*

Principal, Faithful Shepherd Catholic School, Eagan

### Session Description

Would you like to give your students some ideas about growing in empathy? Do you want to recognize more positive traits in yourself, your students, and your colleagues? Would you like to learn more about the 24 Character Strengths? This session will discuss the 24 Character Strengths that we all have.

### INTRODUCTION

Dr. Sheila Hendricks is going into her fifth year as a school administrator – 3 years at Faithful Shepherd. Along with this, she has had 13 years of teaching middle school and high school language arts. Sheila enjoys her adjunct professor role at Concordia University teaching graduate level education courses.

## The End of the Snow Day

(Room 106)

### *Steve Pohlen*

Director of Learning & Technology, Benilde-St. Margaret School, St. Louis Park

### Session Description

This session explores best practices in online learning that can be used for days when students cannot make it to school. While the tips and tricks discussed are particularly useful to schools with a 1:1 device program, the technology integration ideas shared are valuable for everyday technology use in the classroom, as well.

Participants will learn:

- BSM's logistics and procedures for weather days
- Several technology tools that are particularly good when doing asynchronous work with students.

### INTRODUCTION

Steve Pohlen is the Director of Learning and Technology at Benilde-St. Margaret's School. In his 28 years as an educator he has always focused on bringing best practices and next practices to enhance and transform the student experience. In his current role, he works with teachers on technology integration, project-based, authentic curriculum development, STEM programming, and external partnerships with the community. He has led many of Benilde-St. Margaret's strategic learning initiatives over the last 11 years.

## **Dyslexia Legislations: How Do We Prepare for 2020?**

(Room 110)

***Karen Sunday, MA, F/AOGPE***

Founder and Director of Orton Gillingham Reading Specialists

***Brenda Zehnder, MA, CALP***

Director of Operations, Orton Gillingham Reading Specialists

### **Session Description**

Structured? Evidence-based? Sequential? Explicit? All these terms are used in recent dyslexia laws in Minnesota. What do they mean in the classroom? Find out about the Knowledge and Practice Standards referenced in the 2019 legislation, as well as approaches and tools that will help your school meet the needs of all students, especially those with dyslexia.

### **INTRODUCTION**

Karen Sunday, MA is the founder and director of Orton Gillingham Reading Specialists. She's a Fellow of the Academy of Orton Gillingham Practitioners and Educators and has been teaching struggling readers and training teachers for 36 years.

Defer to speakers for more information...

## **Suicide Preventions: Meeting the Requirements of Minnesota Licensure**

(Commons 9A)

**Dr. Julene Nolan**

Phoenix School Counseling

### **Session Description**

This in-service meets the requirements of the State of Minnesota for teachers to be trained in the identification of signs of suicide risk. Teachers will learn the signs of suicide and the emotional and behavioral ways these symptoms may present as a child progresses developmentally. Suicide prevention, including universal, secondary, and tertiary intervention will be discussed as will the factors that contribute to protect children from suicide risk including teacher relationship and school climate.

### **INTRODUCTION**

Dr. Nolan is the president-elect of the Minnesota School Psychology Association, chairwoman of the *Issues in Human Diversity Committee* for International School Psychology Association, and adjunct Faculty Minnesota State University, Departments of Psychology and Special Education. She is also the co-author of *Real World, Real Challenges: Adolescent Issues in Contemporary Society*, a college textbook on adolescent psychology. Dr. Nolan has worked as a School Psychologist, Assessment Consultant, Evaluator and Trainer since 2008, performing duties including teacher in-services, mental and behavioral health intervention, qualification for special education services, social and emotional learning, Positive Behavior Interventions and Supports, Nurtured Heart Approach, MindUp Curriculum, and more.

Dr. Nolan has been an invited speaker at local, state, national, and international conferences and provides trainings in a variety of school and mental health related topics for teachers, parents, and students. A product of private school herself, she is a graduate of Sacred Heart Catholic School in Adams, Minnesota. Together with her husband Mike, Jules has raised 3 (now adult) children who continue to make her proud every day.

## Effective Leaders Know How to See Things Differently: The Frame

(Commons 9B)

***Paul Bernabei***

Director, Top 20 Training

### Session Description

The Frame helps people understand why they are getting the results they are getting out of life. This session examines (1) the tendency we have to blame others when we are not getting the results we desire, (2) how our 'need to be right' activates blame, (3) how curiosity helps us to get better results, and (4) what we can do to see more or differently.

Top 20 Training is a Minnesota based company that provides seminars & resources to empower youth and adults to develop their potential and the potential of others.

### BIOGRAPHY

Paul Bernabei is director of Top 20 Training. He and his team have trained over 500,000 educators nationwide in an effort to transform American schools. He has authored four books for teens, parents and teachers. His latest book examines why students disengage in school and what we can do about it.

Paul's passion is in helping educators understand the inner life of students and, in doing so, create experiences to keep alive their natural curiosity and desire to learn.

Paul and his wife Paula, a kindergarten teacher, have four daughters and 13 grandchildren. They live in St. Paul, Minnesota.

## The Science of Understanding

(Room 1)

### *Brian Ragatz*

Principal of St. Odilia School, Shoreview; MNSAA Team Chair & APR Reader; Adjunct Professor at Saint Mary's University of Minnesota

### Session Description

In all our years of education, do we really know how our brain executes the transfer of knowledge (procedural information) to understanding (applying information)? Do we really know the best way to help people retrieve/recall what we teach, so they can demonstrate their understanding? The answer tends to be no! So here is one tip off the bat: **Mass Practice can equal mass forgetting** if not taught correctly. The Science of Understanding will walk you through how the brain transfers our knowledge into an understanding to empower our students and staff to become lifelong learners!

### INTRODUCTION

Mr. Ragatz is in his 12<sup>th</sup> year of being a principal for schools within the Archdiocese of St. Paul/Minneapolis. He has been an adjunct instructor for St. Mary's University of Minnesota Education Leadership Program and served three years as President of the Archdiocesan Catholic School's Principal Association. He has served as the Treasurer and Finance Chair of MNSAA's Board of Directors, and currently is a Team Chair and Annual Progress Report reader.

## School-wide Professional Development and Professional Development Plans\*

(Room 2)

### *Martha Laurent*

Principal of Holy Name of Jesus School, Wayzata; MNSAA Vice President, Team Chair & APR Reader

### *Kari Zobel*

Assistant Principal of St. Hubert School, Chanhassen

### Session Description

Are you wondering what is meant by “school-wide” professional development plan? Are you curious about writing a professional development plan for your staff? Do you want to share ideas with your colleagues with regard to professional development? If you answered yes to one or more of the questions, then this is the session for you. We will explore writing professional development plans, tracking professional development for your staff, accessing professional development opportunities and MNSAA’s expectation for your 2020 annual progress report.

\*This session is recommended for all new administrators and especially those new to MNSAA.

### INTRODUCTION

Martha Laurent is the current principal of Holy Name of Jesus School in Wayzata. She is active in MNSAA and other professional organizations. She currently serves as the vice chairperson on the MNSAA board, is active on task forces and initiatives through the Catholic Schools Center of Excellence, is a member of MISF and NCEA.

Defer to Kari Zobel to introduce herself...



## Recognition Rebooted

(Room 3)

### *Sam Jennings*

Author of Recognition Rebooted and Capability Develop

### Session Description

Learn a productive approach to Recognition that results in faculty and staff giving their full effort and staying with you. Discover (1) why the most popular approaches are demotivating; (2) a simple tool for delivering meaningful recognition; (3) tips and cautions to apply to your own school's recognition approach.

### INTRODUCTION

Sam Jennings, author of RECOGNITION REBOOTED and has discovered from working with many companies that employee recognition as we know it is not working. As a former Board member of a small private school, helping faculty and staff feel appreciated was a strategic initiative that resulted in lower turnover, and a joyful environment. Sam attended Catholic school in Wanda and Wabasso through sixth grade. She graduated from the University of Minnesota with a BS degree in Scientific and Technical Communications, and from St. John's University in Philadelphia with an MS in Organizational Development and Leadership. Some of her clients include Microsoft, Campbell's Soup Company, Pfizer, Merck, and Penn State University and locally, White Bear Montessori School.

## Stakeholder State of the School Reports

(Room 4)

### *Ginger Vance*

Principal of Notre Dame Academy, Minnetonka; MNSAA APR Reader

### **Session Description**

Learn about the key evidence that will be submitted to MNSAA for your yearly Annual Progress Report. This key evidence needs to contain information for stakeholders in specific areas. If putting together a State of the School Report is new to you, or you are just uncertain if you have the required information, then this session is for you!

### **INTRODUCTION**

Ginger Vance is a principal at Notre Dame Academy and has been working in Catholic schools for more than 20 years as a principal or a teacher. Ginger has been a team chair and a report reader for MNSAA and enjoys serving on the site visit teams.

## **Crisis Communication:**

### **It's Not What You Are Saying...It's What They are Hearing**

(Room 5)

***Randy Johnson, Jennifer Larrive, Connie Forster***

Directors and Trainers of Minnesota School Safety Center, MN Department of Public Safety

## **Session Description**

This session focuses upon how you can better utilize crisis communication strategies to best inform students, staff, parents and community partners of incidents and events impacting your schools. We will present current best practices and will provide tools you can adapt to enhance your communication effectiveness.

## **INTRODUCTION**

Connie Forster, Jenny Larrive, and Randy Johnson are members of the MN Schools Safety Center (MnSSC), MN Department of Public Safety. The MnSSC is a non-regulatory, no-cost resource K-12 schools throughout the state. We act as a bridge between schools and their public safety partners, providing school safety best practices, safe school facility assessments, and school resource officer training. We support development of school emergency operations/crisis plans for all hazards and threats which may impact school communities.

## **Dyslexia vs Learning Disability: What's the Difference**

(Room 6)

***Mary Beth Kelley***

Manager, Learning Disabilities Association of Minnesota

### **Session Description**

What's the big deal with dyslexia and how is it different from a specific learning disability? Dyslexia is a language-based learning disability. This session will review the difference between terms and provide suggestions for early screening, as well as suggested interventions and key instructional recommendations.

### **INTRODUCTION**

Mary Beth oversees LDA's assessment program and is developing new programming for transition-age youth. Mary Beth has been in the field of special education since 1990 serving in a variety of roles in public schools as well as nonprofit settings. Mary Beth's most recent position was teaching graduate students at the University of Minnesota in the Special Education Department. She holds a Masters of Arts in Education from Bethel College and holds K-12 licenses in three categories: Specific Learning Disabilities, Mild to Moderate Mentally Handicapped, and Emotional & Behavioral Disorders.

## Improving Student Literacy Across to Curriculum Grades 6-12

(Room 7)

***Katie Hubbard***

Program Director, Saint Mary's University of Minnesota

### **Session Description**

Learn to take an active role in learning various literacy strategies. These strategies can be easily adapted to fit any content area! Walk away from this session with new tools that you can implement immediately.

### **INTRODUCTION**

Katie Hubbard received her K-12 Reading Certificate and Master of Arts in Literacy Education from Saint Mary's University of Minnesota in 2010. Prior to joining Saint Mary's University, Katie served as a Title I reading teacher and district wide reading specialist in Wisconsin. Her district wide responsibilities included working with middle and high school teachers on how to improve literacy in content area classes. She is currently the Program Director for the K-12 Reading/Master of Arts in Literacy Education program at Saint Mary's.

## The Future of Education

(Room 106)

### *Steve Pohlen*

Director of Learning & Technology, Benilde-St. Margaret School, St. Louis Park

### Session Description

With artificial intelligence (AI), the internet of things (IoT), and robots, what kinds of jobs and life will our students be entering? What kind of education prepares them for that life? This session will discuss how education will/should change in the coming years as technology exponentially changes our world.

### **INTRODUCTION**

Steve Pohlen is the Director of Learning and Technology at Benilde-St. Margaret's School. In his 28 years as an educator he has always focused on bringing best practices and next practices to enhance and transform the student experience. In his current role, he works with teachers on technology integration, project-based, authentic curriculum development, STEM programming, and external partnerships with the community. He has led many of Benilde-St. Margaret's strategic learning initiatives over the last 11 years.

## Onsite Accreditation Visits: Ducks in a Row...Ready to GO!

(Room 110)

**Michael Gerard** - Manager, University of St. Thomas Lending Library

**Cynthia Zook** – Superintendent of Diocese of Duluth Schools

**Jane Bona** - Principal of Immaculate Conception School, Columbia Heights

### Session Description

Learn everything you need to know for your MNSAA accreditation visit.

1. MNSAA is your friend!
2. Collaboration with Team Chair and your staff.
3. Process & production of your standard narratives and evidence of compliance.
4. Presenting evidence of compliance to MNSAA—Paper or Electronic?
5. Honest assessment of your schools strengths and opportunities for growth/improvement. Can I see it? Can the team?
6. Common mistakes and difficulties and how to avoid them.
7. Question and Answer time.

### INTRODUCTION

MNSAA veterans Cynthia Zook, Superintendent of Duluth Diocese Schools. Jane Bona, Principal of Immaculate Conception in Columbia Heights. Mike Gerard MNSAA veteran of many site visits and two school accreditation cycles. We will walk you through the process, illuminate the common errors and entertain you at the same time.

## Reading is Rocket Science:

### Groves Partnerships Advance Literacy Instruction

(Commons 9A)

#### *Katharine Campbell*

Director of the Institute for Professional Learning, Groves Academy

#### **Session Description**

This session reviews current research on the science of reading and how that relates to best practices in schools. The evidence-based Groves Literacy Framework® is being implemented in thirty partner schools, impacting all learners, K-3, to ensure students are ready to use their reading to learn by 4th grade.

#### **INTRODUCTION**

Katharine Campbell is the Director of the Institute for Professional Learning at Groves Academy. She is an experienced educator, trainer, literacy coach and speaker. Prior to heading the Institute for Professional Learning, Katharine had her own company and provided teacher training and Response to Intervention modeling to school districts locally and nationally.

Katharine began her career in the classroom, helping struggling readers improve their reading skills.



## Creating a Culture of Safety and Trust

(Commons 9B)

***Paul Bernabei***

Director, Top 20 Training

### Session Description

Top 20s create a culture that develops the potential of students and colleagues. This session presents four components of a Top 20 culture: (1) help others succeed; (2) communicate 'you matter'; (3) honor the absent, and; (4) see the problem, own the problem. It also presents a tool for assessing the degree to which these components exist in a culture.

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### **BIOGRAPHY**

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Paul and his wife Paula, a kindergarten teacher, have four daughters and 13 grandchildren. They live in St. Paul, Minnesota.

## **Teacher Evaluation: Make It Work for YOU!**

(Room 1)

### ***Regina Ashley***

Principal of Divine Mercy Catholic School, Faribault; MNSAA Team Chair & Director

### **Session Description**

Let's have a discussion of strategies to help principals schedule, plan and carry-out ongoing and meaningful teacher evaluations. Ideas will be shared and examples will be given to help you develop a process that works for you in your school. It's not about the format—it's about the process!

### **INTRODUCTION**

Regina Ashley, principal of Divine Mercy Catholic School in Faribault.

BS Elementary Education with Early Childhood Minor from Winona State University

MA in Educational Leadership from Concordia St. Paul

Educational Specialist degree from Concordia St. Paul

31 years in education.

23 years in the classroom in grades PreK, 1, 3, and 4

8 years as a principal

## Annual Progress Report Made Easy: What's New in 2019-20\*

(Room 2)

### *Julianne Blazevic*

Principal of Stella Maris Academy – St. James Campus, Duluth  
MNSAA Director & Annual Progress Report Reviewer

### **Session Description**

The heart of the annual progress report is laid within your school's strategic plan. Learn how to simplify your annual progress report to MNSAA by clearly connecting it to your school strategic plan and meet our quality expectations. The session will clarify the requirements for this report and share what is NEW! Plan ahead to provide your State-of-the-School annual report to stakeholders as evidence. Schools will also be asked to report their process providing professional development and reflect on lessons learned from it will that inform future instructional excellence.

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### **INTRODUCTION**

Defer to Julianne to introduce herself...

## **Minutes Matter! - Run, Hide, Training Alone Isn't Enough!** **Your School is not Equipped to Support that Response**

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*Jason Polinski & Mike Dahlstrom*, 3D Response Systems

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## Team Building Can Be Fun!

(Room 4)

### *Ginger Vance*

Principal of Notre Dame Academy, Minnetonka; MNSAA APR Reader

### **Session Description**

Have some fun and participate in some team building activities to bring your faculty and staff together. There will be some participation activities and some sit and take away items as well. Samples of all activities mentioned will be shared with participants. Even if you are not a fun and games type leader, you will walk away with some simple things that your staff will love and feel more connected to your school! It might even change your school culture!

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## The Catalyst Approach™ to ENVoY®

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## **Pick Up the Fork in the Road: How to Make Decisions that Propel Growth Instead of Hold You Back**

(Room 6)

### **Casey Breen**

Founder and Lead Coach of Escale Advisors, LLC

### **Session Description**

Do you "live in" your strategic plan? Is your strategic plan embedded with your numbers? (students/net-tuition, development, net revenues, program and support costs) Where in its life cycle is your organization?

Are you brand new, bursting at the seams with new ideas? Perhaps you've got a few years under your belt and a great system in place for attracting donations and spending them wisely. Or, maybe your organization is at a crossroads: one path leads to empowerment and rebirth, the other, complacency and decline.

This presentation is intended to help your organization start to refocus its efforts, realign its goals to its mission, and experience renewed intention, creativity, and growth. Developing a strategic plan for your organization requires complete buy-in from your team and the willingness to embrace change. Are you ready?

### **INTRODUCTION**

Casey Breen is President and Founder of Escale Advisors with over 20 years of experience in the Private, Independent and Higher Education field. He has experience and expertise in the design, leadership, integration, and implementation of overall strategic and advancement programs in educational institutions. Recent work has included service as Interim President at Loyola Catholic School and Interim Vice President at Saint John's Preparatory School. Mr. Breen previously served as Executive Director of the Hageman Foundation of Hope in a role to oversee the turnaround of Legacy Christian Academy. Earlier in his career, he served as Vice President of Advancement for Benilde--St. Margaret's Catholic School and began his career in advancement at Saint John's University as Director of Annual Giving and was promoted to Executive Director of Development. Since spring of 2017, he has served on the AdvancEd MN state Council.



## Safeguarding Education Data Under FERPA & Community Connections without Legal Liability

(Room 7)

### ***John Gunderson & Sam Nelson***

Attorneys-at-Law, Meier, Kennedy & Quinn, Ltd.

### **Session Description**

Student privacy and data protection rules can be complex. Come for a refresher on what the law requires. Then, learn about legal issues surrounding the ways you involve your community (boards, committees, town hall meetings, etc.) where problems may arise and how to handle them.

### **INTRODUCTION**

**John C. Gunderson** of Meier, Kennedy & Quinn practices with extensive experience in the areas of employment law, family law, and civil and appellate litigation. John graduated from William Mitchell College of Law with honors and is an active member of both the Minnesota State Bar Association and the Ramsey Bar Association.

**Sam Nelson** of Meier, Kennedy & Quinn advises businesses, non-profits, and schools in the areas of employment law, organizational structure and management, real estate, and contract negotiation. Sam graduated cum laude from the University of St. Thomas School of Law and received his B.A. in history from the University of Minnesota, with honors.

## Teaching Matters

(Room 106)

### *Nancy Van Erp*

Director of M.Ed. in Learning Design & Technology Program, Saint Mary's University of Minnesota

### Session Description

Feeling uninspired? Just plain tired? Dejected? Disillusioned? Disheartened? Unappreciated? Misunderstood? Are you starting to think that what you do just doesn't matter as much as it used to?

1) You're not alone. 2) It's not okay for you to feel this way. 3) The education profession and our collective future needs you now more than ever. 4) What you're feeling is often confused for burnout, but it's likely not that at all. 5) What you may be feeling is moral injury and is not caused by apathy, but from caring so very much about what you do and how you do it.

What you do as an educator is **life giving** and **life changing**, and it doesn't have to be **life draining** for you. Stay heartened! There are things you can do to realign your vision and stay focused on your goal of taking care of children, giving your best to the world, and continuing to thrive so you can help others **do the same!**

### INTRODUCTION

Nancy is a former K-12 Spanish teacher who also has experience teaching Physical Education, Gifted and Talented, and even a bit of German and French. She is also a former volleyball, basketball, and track coach and she continues to coach her kids' youth basketball and Junior Olympic volleyball teams. Nancy has been teaching graduate learners in education for 18 years and she has taught online in some capacity for almost all of those. She also serves as the director of the M.Ed. in Learning Design and Technology program. She holds a BA in Spanish/Education from the University of Minnesota - Morris, an MA in Learning Technology from the University of St. Thomas, and a Ph.D. in Education from Capella University. Her dissertation focused on growing critical thinking skills in the online graduate environment. When not working, she's reading, on the go, or exploring the great outdoors with her family.

## **Dyslexia Legislations: How Do We Prepare for 2020?**

(Room 110)

***Karen Sunday, MA, F/AOGPE***

Founder and Director of Orton Gillingham Reading Specialists

***Brenda Zehnder, MA, CALP***

Director of Operations, Orton Gillingham Reading Specialists

### **Session Description**

Structured? Evidence-based? Sequential? Explicit? All these terms are used in recent dyslexia laws in Minnesota. What do they mean in the classroom? Find out about the Knowledge and Practice Standards referenced in the 2019 legislation, as well as approaches and tools that will help your school meet the needs of all students, especially those with dyslexia.

### **INTRODUCTION**

Karen Sunday, MA is the founder and director of Orton Gillingham Reading Specialists. She's a Fellow of the Academy of Orton Gillingham Practitioners and Educators and has been teaching struggling readers and training teachers for 36 years.

Defer to speakers for more information...